ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Excellent

Improvement Rating Excellent

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI		OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=221)	86.9	81	N/A	N/A
Students with disabilities other than				
Speech (n=18)	N/A	N/A		
Students without disabilities (n=202)	91.1	84.2		
Gender				
Male (n=109)	87.2	80		
Female (n=111)	87.4	82		
Ethnic Group				
African American (n=63)	73	57.1		
Hispanic (n=6)	N/A	N/A		
White (n=145)	92.4	89.7		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=106)	80.2	71.7		
Pay for lunch (n=114)	93.9	89.6		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median
	Our School	Last Year	like ours	Elementary School
SCHOOL				
 Dollars spent per student 	\$5,996	N/A	\$5,080	\$5,347
 Prime instructional time 	91.3%	Down from 91.7°	% 90.8%	90.2%
 Student-teacher ratio in core subjects 	15.8 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=523)				
Attendance Rate	96.2%	Down from 96.4°	% 96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	2.3%	N/A	3.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	2.3%	N/A	2.6%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	96%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	3.7%	Down from 7.5%	3.2%	3.6%
TEACHERS (n=44)				
 Professional Development days per teacher 	9.6 Days	Up from 6.2	7.6 Days	7.6 days
Attendance Rate	95.9%	No change	95.5%	95.1%
 Teachers with advanced degrees 	47.7%	Up from 42.2%	48%	47.7%
Continuing contract teachers	70.5%	Up from 66%	84%	83.8%
 Teachers with out-of-field permits 	4.5%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	81.7%	Up from 65.1%	88.1%	87.2%
Average teacher salary	\$36,591	Up 5.0%	\$38,031	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	65.4%	N/A	64.9%	65.3%
 Principal's years at the school 	7	N/A	4	4.0
 Parents attending conferences 	98.1%	N/A	96.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	43.2%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.9%	Up from 0.9%	1%	1.1%
 Suspended or expelled 	5	N/A	0	1
 Gifted and talented 	13.6%	Up from 11.1%	14.7%	11.5%
With disabilities other than speech	11.6%	Up from 8.3%	8.7%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Myrtle Beach Elementary. Our students performed well academically and artistically. They engaged in a number of in-school and out-of-school activities. Among our accomplishments are the following:

- -- Our school received the Pacesetter Award presented by our District. The award was based on meeting at least two-thirds of our performance goal;
- -- Our "Singing Sea Raiders" performed at different community and school functions, including a year-ending musical entitled "Our Tribute";
- -- All students received instruction in Spanish;
- -- We had eight authors and three illustrators visit our school as part of our Author Series to continue our emphasis on the writing process. Our students were also treated to performances of "James and the Giant Peach" and "Franklin's Big Adventure";
- Student participation in Accelerated Reader and Super Star Math incentive programs continued to increase; and
- -- We celebrated our diversity throughout the year climaxed by "Around the World in 60 minutes," a multicultural evening with parents and students which included displays, costumes and food from different countries.

Our teachers worked very hard too. We progressed towards meeting performance goals included in our strategic plan and five-year school renewal plan. Teachers participated in professional development focusing on instructional strategies for writing, math and scoring rubrics. They also were trained in a character education program. Jo Terry was selected as Teacher of the Year and two teachers were awarded scholarships by a local civic group to pursue masters' degrees. Three teachers were nominated for the Disney Award, and three teachers were nominated for Golden Apple Awards.

Our PTO raised funds to provide extra supply monies for our teachers, install a water fountain on the playground, and support other school activities. Our volunteer program continued to be outstanding. Volunteers served as reading friends, mentors, "Just Say No" presenters, "Junior Achievement" presenters, supporters of holiday shopping trips for needy children and families, and supporters of other student incentive programs.

Danny Bates, Principal 1994-2001

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATION OF TEACHERO AND CTODENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	95.6	N/A	(Avail. 2002)	
Satisfied with social and physical environment	88.9	N/A		
Satisfied with home-school relations	80.0	N/A		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Myrtle Beach Elementary 3101 Oak Street Myrtle Beach . SC 29577

Grades 2-3 Elementary School

Enrollment: 523 Students

Principal

Mark Porter 843-448-1774

Superintendent

Dr. Gerrita Postlewait 843 488-6717

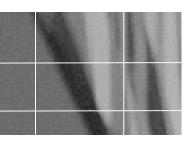
Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

• • .	
Annual School	2001
Report Card	2001

School Grade: Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com